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Form: Course Syllabus	Form Number	EXC-01-02-02A
	Issue Number and Date	2/3/24/2022/2 963 05/12/2022
	Number and Date of Revision or Modification	2023/10/15
	Deans Council Approval Decision Number	265/2024/24/3/2
	The Date of the Deans Council Approval Decision	2024/1/23
	Number of Pages	12

1.	Course Title	Public International Law
2.	Course Number	3001704
3.	Credit Hours (Theory, Practical)	3 Hours (Theory)
	Contact Hours (Theory, Practical)	3 Hours
4.	Prerequisites/ Corequisites	None
5.	Program Title	Diplomatic Studies
6.	Program Code	1
7.	School/ Center	Prince Al Hussein bin Abdullah II School of International Studies
8.	Department	Department of International Relations and Diplomatic and Regional Studies
9.	Course Level	Master Level
10.	Year of Study and Semester (s)	
11.	Other Department(s) Involved in Teaching the Course	
12.	Learning Language	English Language

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13.	Learning Types	<input checked="" type="checkbox"/> Face to face learning <input type="checkbox"/> Blended <input type="checkbox"/> Fully online
14.	Online Platforms(s)	<input type="checkbox"/> Moodle <input checked="" type="checkbox"/> Microsoft Teams
15.	Issuing Date	18-Nov-24
16.	Revision Date	

17. Course Coordinator:

Name: Dr.Naser Tahboub	Contact hours:
Office number:	Phone number:
Email: n.tahboub@ju.edu.jo	

18. Other Instructors:

Name:
Office number:
Phone number:
Email:
Contact hours:



19. Course Description:

This course provides an overview of International Law, focusing on its fundamental concepts, nature, and sources, including treaties, customary practices, and general principles. It examines the relationship between international and domestic law, the roles of states and international organizations, and principles of state responsibility. Case studies and recent developments are used to explore global challenges like environmental issues and human rights.

20. Program Intended Learning Outcomes: (To be used in designing the matrix linking the intended learning outcomes of the course with the intended learning outcomes of the program)

The program learning outcomes are as follows:

1. Develop an ability to deconstruct and critically reflect on key international relations concepts and systems.
2. Demonstrate the ability to apply knowledge in international relations theories and paradigms on historical and contemporary events in the realm of international relations on local, regional, and global scales.
3. Demonstrate the ability to form and assess analytical arguments in international relations and write scientific conceptual analysis.
4. Interpret international relations events through varied interdisciplinary theories and approaches including interstate relations, state-society relations, and global social movements.
5. Develop research skills that are contingent on diverse research paradigms and approaches to produce impactful intellectual contributions in the field of international relations.
6. Develop strong communication skills through conducting professional written and oral communiques in coursework and assessments.



PILO's	*National Qualifications Framework Descriptors*		
	Competency (C)	Skills (B)	Knowledge (A)
1.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
2.	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
3.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
4.	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
5.	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
6.	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

21. Course Intended Learning Outcomes: (Upon completion of the course, the student will be able to achieve the following intended learning outcomes)

1. Understand principles and sources of international law.
2. Analyze the relationship between international and domestic law.
3. Examine roles of states and international organizations.
4. Assess state responsibility and legal accountability.
5. Develop critical thinking through case studies.

Course ILOs #	The learning levels to be achieved						Competencies
	Remember	Understand	Apply	Analyse	Evaluate	Create	
1.		✓	✓	✓			
2.	✓	✓	✓				



3.	✓	✓	✓				
4.		✓	✓	✓			
5.	✓	✓	✓	✓	✓	✓	

22. The matrix linking the intended learning outcomes of the course -CLO's with the intended learning outcomes of the program -PILOs:

PILO's * CLO's	1	2	3	4	5	6	Descriptors**		
							A	B	C
1.	✓						☒		
2.		✓						☒	
3.		✓	✓				☒	☒	
4.	✓						☒		
5.			✓	✓			☒	☒	



***Linking each course learning outcome (CLO) to only one program outcome (PLO) as specified in the course matrix.**

****Descriptors are determined according to the program learning outcome (PLO) that was chosen and according to what was specified in the program learning outcomes matrix in clause (21).**

23. Topic Outline and Schedule:

Topic	Week	Instructor	ILO/s Linked to the Topic	Learning Types (Face to Face/ Blended/ Fully Online)	Evaluation Methods	Learning Resources
Introduction to International Law	1	Dr.Naser Tahboub	ILOs 1, 2	Face to Face	Participation, Quiz	Shaw, M. N. International Law. Cambridge University Press, 2017.
Sources of International Law	2	Dr.Naser Tahboub	ILOs 1, 2	Face to Face	Discussion, Quiz	Cassese, A. International Law. Oxford University Press, 2005.
Relationship between International and Domestic Law	3	Dr.Naser Tahboub	ILOs 2, 3	Blended	Assignment	Brownlie, I., & Crawford, J. Brownlie's Principles of Public International Law.
Key Actors in International Law	4	Dr.Naser Tahboub	ILOs 1, 4	Blended	Quiz, Discussion	Dixon, M. Textbook on International Law. Oxford University Press, 2013.

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State Responsibility	5	Dr.Naser Tahboub	ILOs 3, 4	Face to Face	Group Activity	Crawford, J. The Creation of States in International Law. Oxford University Press, 2007.
Role of International Organizations	6	Dr.Naser Tahboub	ILOs 2, 5	Fully Online	Case Study Analysis	Evans, M. D. International Law. Oxford University Press, 2020.
Treaties and Customary International Law	7	Dr.Naser Tahboub	ILOs 3, 7	Face to Face	Participation, Quiz	Henkin, L., Pugh, R. C., Schachter, O., & Smit, H. International Law: Cases and Materials.
Enforcement of International Law	8	Dr.Naser Tahboub	ILOs 4, 6	Blended	Assignment	Shaw, M. N. International Law. Cambridge University Press, 2017.
Peaceful Settlement of Disputes	9	Dr.Naser Tahboub	ILOs 5, 8	Face to Face	Quiz	Cassese, A. International Law. Oxford University Press, 2005.
Use of Force in International Law	10	Dr.Naser Tahboub	ILOs 4, 6	Face to Face	Participation, Assignment	Evans, M. D. International Law. Oxford University Press, 2020.
International Human Rights Law	11	Dr.Naser Tahboub	ILOs 2, 3	Blended	Discussion Board	Weiss, T. G., & Davis, S. The Oxford Handbook on the United Nations.



Law of the Sea	12	Dr.Naser Tahboub	ILOs 3, 7	Face to Face	Participation	Brownlie, L., & Crawford, J. Brownlie's Principles of Public International Law.
Environmental Protection in International Law	13	Dr.Naser Tahboub	ILOs 1, 6	Blended	Assignment	Zoller, E. Peacetime Unilateral Remedies: An Analysis of Countermeasures. Cambridge Univ.
International Criminal Law	14	Dr.Naser Tahboub	ILOs 5, 9	Face to Face	Participation	Dixon, M. Textbook on International Law. Oxford University Press, 2013.
Review and Reflection on Course Content	15	Dr.Naser Tahboub	All ILOs	Face to Face	Participation, Final Exam	Shaw, M. N. International Law. Cambridge University Press, 2017.

24. Evaluation Methods:

Opportunities to demonstrate achievement of the ILOs are provided through the following assessment methods and requirements:

Evaluation Activity	*Mark	Topics	ILO/s Linked to the Evaluation activity	Period week	platform

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Midterm Exam	30%	Introduction to International Law Sources of International Law Relationship between International and Domestic Law Key Actors in International Law State Responsibility Role of International Organizations	ILO(1) ILO(2) ILO(3)	8	On-Campus
Final Exam	40%	Treaties and Customary International Law International Human Rights Law Law of the Sea Environmental Protection in International Law International Criminal Law	ILO(1) ILO(2) ILO(3) ILO(4) ILO(5)	15	On-Campus
**Class work	30%	Enforcement of International Law Peaceful Settlement of Disputes Use of Force in International Law	ILO(1,2,3,4,5)	10	On-Campus
Total 100%	100%				

25. Course Requirements:

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(e.g.: students should have a computer, internet connection, webcam, account on a specific software/platform...etc.):

26. Course Policies:

- . Attendance: Mandatory for all synchronous sessions; excessive absences impact grades.
- B. Late Work: Late submissions accepted with 10% penalty/day; no submissions after 1 week.
- C. Health & Safety: Follow all institutional safety protocols for in-person/online activities.
- D. Academic Integrity: Cheating/plagiarism results in disciplinary action; cite all sources properly.
- E. Grading: Based on syllabus criteria (no extra credit); final grades follow university standards.
- F. Support Services: Utilize writing centers, counseling, and IT helpdesk for academic success.

27. References:



A. Required Books & Assigned Reading

1. Cassese, A. (2005). *International Law*. Oxford University Press.
2. Shaw, M.N. (2017). *International Law*. Cambridge University Press.
3. Brownlie, I. & Crawford, J. (2019). *Brownlie's Principles of Public International Law*. Oxford University Press.

Additional Assigned Materials:

- Case studies from Henkin, L., et al. (2013). *International Law: Cases and Materials*. West Academic.
- Treaties and customary law documents (e.g., UN Charter, ICJ rulings).

B. Recommended Books & Supplementary Materials

1. Dixon, M. (2013). *Textbook on International Law*. Oxford University Press.
2. Evans, M.D. (2020). *International Law*. Oxford University Press.
3. Crawford, J. (2007). *The Creation of States in International Law*. Oxford University Press.
4. Akehurst, M. & Malanczuk, P. (2017). *Akehurst's Modern Introduction to International Law*. Routledge.

Media/Online Resources:

- **International Court of Justice (ICJ) website:** For case law and legal analyses.
- **UN Treaty Collection:** Access to treaties and conventions.
- **Moodle/Teams:** Course-specific materials, lecture slides, and discussion boards.

28. Additional information:

Name of the Instructor or the Course Coordinator: Signature: Date:
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Name of the Head of Quality Assurance Committee/
Department Signature: Date:
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Name of the Head of Department Signature: Date:
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Name of the Head of Quality Assurance Committee/
School or Center Signature: Date:
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Name of the Dean or the Director

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Signature:

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Date:

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